

structures *of* equality



Read



**Think and
Comprehend**



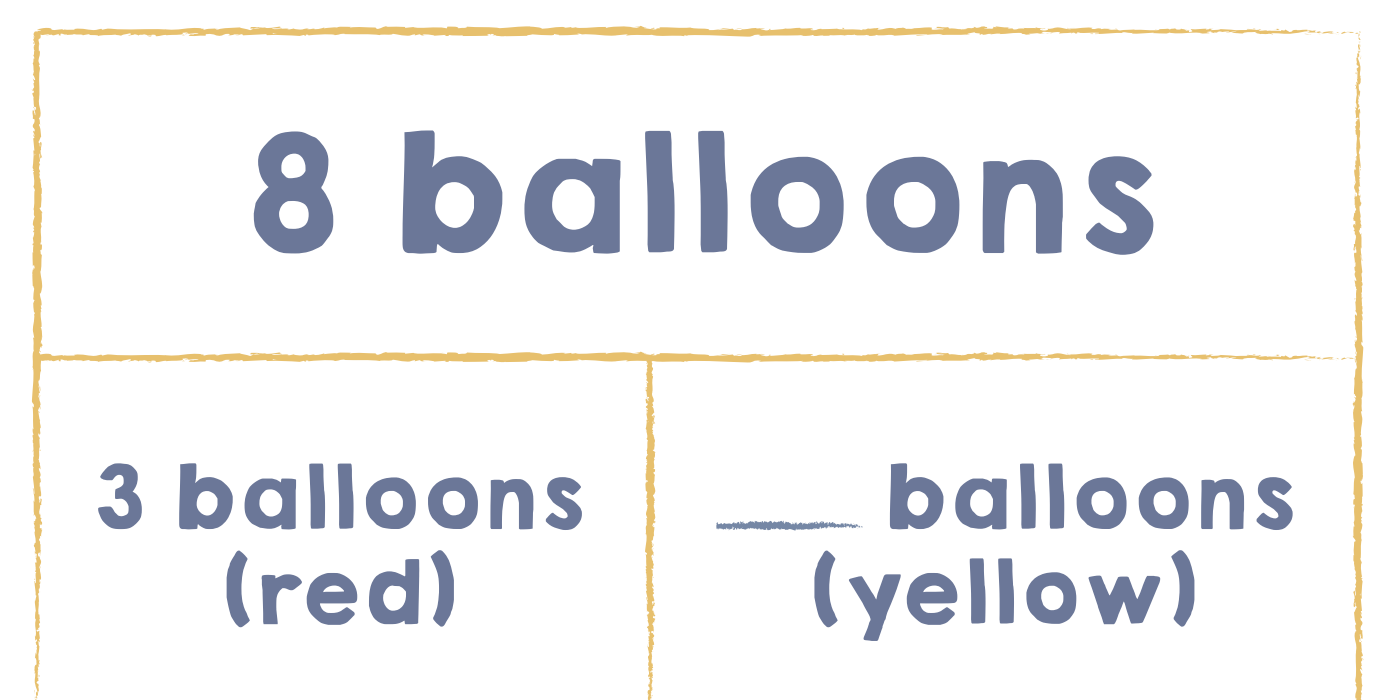
**Model
and Solve**

Parts Equal Total

Use this structure when the math main idea of the story describes:

- composing parts, groups, sets, or amounts to form a total
- decomposing a total into parts, groups, sets, or amounts

*Example: Ms. Felder has 8 balloons. Three are red.
The rest are yellow. How many are yellow?*



Compare

Use this structure when the math main idea of the story describes:
comparing two distinct sets

*Example: There are five blue cars and 4 white cars in the parking lot.
How many more blue cars are there than white cars in the parking lot?*



Repeated Equal Groups

Use this structure when the math main idea of the story describes:

- composing equal parts, groups, sets, or amounts to form a total
- decomposing a total into equal parts, sets, groups, or amounts

*Example: There are 4 bags of oranges with 2 oranges in each bag.
How many oranges are there in all?*

