

Math Main Idea Work Mat - Level 3

Read the story below at least two times.

Sally is five years old. Her mom is eight times older. How many years older is Sally's mom compared to Sally? (NCDPI 4th Grade Unpacking Document)

Does the story have a character?

Character: Sally and her mom

Does the story have a setting?

Setting: none specified

Is there an action or a verb in the story?

Verb: is, but really no action

What's the unit or thing we are counting or comparing?

Unit/Thing We Are Counting: years

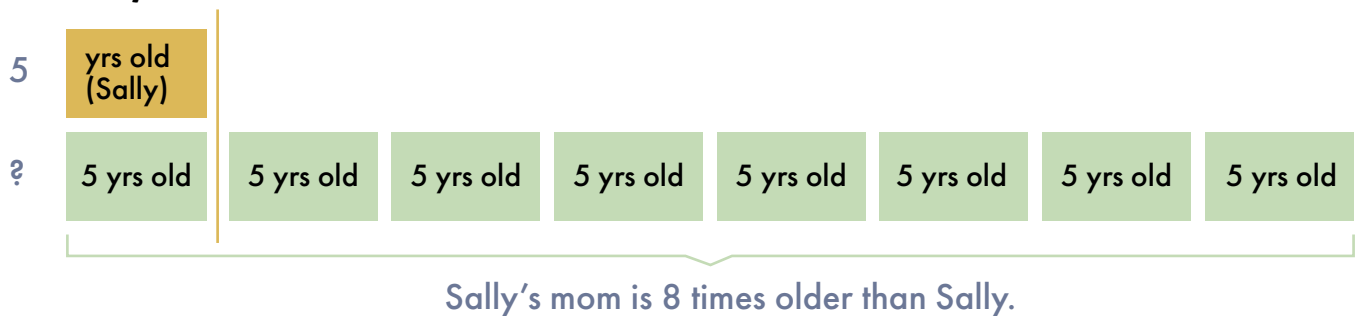
What does the math main idea of the story describe? Check the box next to your answer.

- composing parts, groups, sets or amounts to form a total **or** decomposing a total into parts, groups, sets or amounts
- comparing two distinct sets (groups or amounts)
- composing equal parts, groups, sets or amounts to form a total **or** decomposing a total into equal parts, groups, sets or amounts

Finish the sentence.

The math main idea of the story describes... comparing Sally's age to her mom's age.

Draw or build the Structure of Equality used when a story describes this math main idea.



Write expression or equation here.

If you are encouraging your students to write an expression or equation, they can do that here.

Circle Yes or No

Does your Structure of Equality have labels? **YES** NO

Does your Structure of Equality have values? **YES** NO

Does your Structure of Equality have a representation of equality? **YES** NO