

Math Main Idea Work Mat - Level 2

Read the story below at least two times.

John has some money. He has \$10 less than Sue who has \$96.
How much money does John have?

Does the story have a character?

Character: John and Sue

Does the story have a setting?

Setting: none specified

Is there an action or a verb in the story?

Verb: has, but no physical action

What's the unit or thing we are counting or comparing?

Unit/Thing We Are Counting: money (dollars)

What does the math main idea of the story describe? Check the box next to your answer.

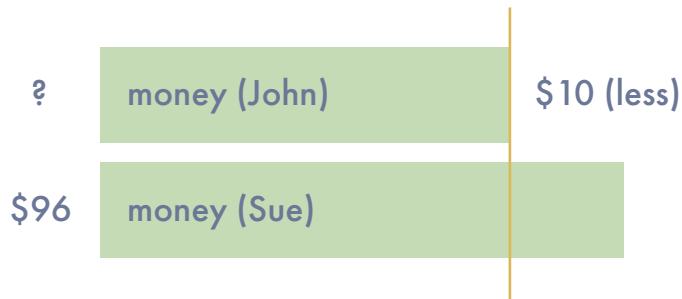
composing parts, groups, sets or amounts to form a total **or** decomposing a total into parts, groups, sets or amounts

comparing two distinct sets (groups or amounts)

Finish the sentence.

The math main idea of the story describes... comparing John's dollar amount to Sue's dollar amount.

Draw or build the Structure of Equality used when a story describes this math main idea.



Write expression or equation here.

If you are encouraging your students to write an expression or equation, they can do that here.

Circle Yes or No

Does your Structure of Equality have labels? **YES** NO

Does your Structure of Equality have values? **YES** NO

Does your Structure of Equality have a representation of equality? **YES** NO