

Math Main Idea Work Mat - Level I

Read the story below at least two times.

Does the story have a character?

Character: _____

Does the story have a setting?

Setting: _____

Is there an action or a verb in the story?

Verb: _____

What's the unit or thing we are counting?

Unit/Thing We Are Counting: _____

Finish the sentence: The math main idea of the story describes...

Draw or build the Structure of Equality used when a story describes this math main idea.

Show your work here.

Circle Yes or No

Does your Structure of Equality have labels?

YES NO

Does your Structure of Equality have values?

YES NO

Does your Structure of Equality have a representation of equality?

YES NO

Write expression or equation here.