

Math Main Idea Work Mat - Level I

Read the story below at least two times.

5 people were on the bus. 3 more people got on the bus. Now there are 8 people on the bus.

Does the story have a character?

Character: people

Does the story have a setting?

Setting: bus

Is there an action or a verb in the story?

Verb: got on

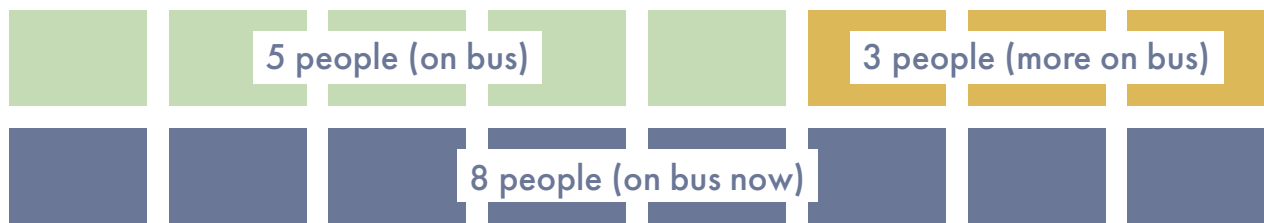
What's the unit or thing we are counting?

Unit/Thing We Are Counting: people

Finish the sentence: The math main idea of the story describes...

2 groups of people getting on a bus to form 1 group of people on the bus.

Draw or build the Structure of Equality used when a story describes this math main idea.



Show your work here.

Once you have practiced this with your students several times, you can change the story above to include a question. The students can then use this space to solve using whatever method is best for the story.

Circle Yes or No

Does your Structure of Equality have labels?

YES NO

Does your Structure of Equality have values?

YES NO

Does your Structure of Equality have a representation of equality?

YES NO

Write expression or equation here.

If you are encouraging your students to write an expression or equation, they can do that here.